

Education Support Workers In-service (formerly known as Teacher Aides)

Venue: Top floor Queen Alexandra Home 347 Old Cleveland Coorparoo

Dates: 19, 26 April and 3, 10 May 2012.

Time: 8.30am – 2.30pm

Cost: \$440 for the four days.

Morning tea is provided.

Lunch is not provided but is available from the many restaurants immediately adjacent to Speld.

Speld Qld will be offering an in-service opportunity for teacher aides/support workers/school officers in Term One 2012. It is designed for year levels Prep to year 8.

Frances Corkery-Connor, a very experienced teacher who has worked as a Support Teacher Literacy and Numeracy for many years, will be presenting the sessions. Frances is currently an Education Advisor and Assistive Technology Co-ordinator at Speld Qld. Frances has her Masters in Special Needs specialising in Learning Disabilities.

The sessions cover:

Day One

Specific Learning Disabilities and Reading

- What learning disabilities are and how to recognise them
- Recognition, assessment, identification, diagnosis of specific learning disabilities: TVPS, TAPS, running records, PPVT, language assessment, phonological assessment, appropriate classroom testing and monitoring progress (to learn to administer the tests is another course)
- Resources for teaching phonics, reading, comprehension, spelling, writing including hardware and software
- Beginning reading looking at phonological awareness, oral language skills, visual perception skills and auditory processing, alphabetical knowledge, phonics, handwriting skills, metalinguistics, reading lessons, techniques for adjustment

Day Two

Reading

- Assessment and levels of reading and monitoring for older students
- Organisation of books and resources
- Home reading, silent reading, oral reading
- Decoding skills
- Comprehension skills
- Teaching students with L.D. how to read
- Similar looking words and other appropriate games
- Syllabification
- Neurological Impress method
- Small group instruction
- Software

Day Three

Spelling

- what causes poor spelling
- appropriate techniques such as L,A,C,W,C, Visualisation and Chanting
- developing visual memory skills
- teaching phonics using multisensory techniques
- appropriate levels and programs
- appropriate software

Day Four

Writing

- Early writing including sounding out and matching sounds to letters. Sentences, genre, using sight words, motivation, remedial techniques, analysing visual processing and auditory processing difficulties as recognition allows remediation
- Teaching genre, punctuation and spelling for writing purposes
- Motivation and creativity in the older student
- Speech to text, text to speech and spelling software
- Organisation of homework so that it gets completed

For more information contact Melinda at admin@speld.org.au – (07) 3394 2566 – 1800 671 114