

Language, Literacy & Learning

Conference
2017

30 March - 1 April 2017
Perth Convention
& Exhibition Centre

Focusing on the needs
of **every** child.

The Language, Literacy and Learning Conference will provide a wealth of information on the factors influencing the successful acquisition of skills in both language and literacy. It will be particularly relevant to classroom teachers, school principals and administrators, school psychologists, speech pathologists, allied health professionals, tutors, parents and other key stakeholders concerned with the effective education and support of all school-aged children - including those with learning difficulties.

The conference will be an opportunity to hear from internationally renowned speakers and Australian experts discussing current evidence-based literacy instruction and will showcase best practice in education. It will include a variety of interactive workshops, keynote presentations and information sessions designed to meet the needs of all delegates. Presentations will focus on reading and spelling acquisition, learning disorders, language development, improving skills in written expression, the value of assistive technology, developing self-esteem and resiliency, and a number of additional topics.

DSF has put together an amazing line-up of keynote speakers as well as session and workshop presenters. Additional speakers will be invited following a selection process. In the meantime, we are delighted to introduce the following keynote speakers:



Professor Kenn Apel (USA)

Professor and Chair of the Department of Communication Sciences and disorders at the University of South Carolina. Dr. Apel is co-author of *SPELL and SPELL-LINKS to Reading and Writing* and is widely recognised as an international expert in the field of spelling and orthography.



Deb Masters (NZ)

Deb is a Principal Consultant at Cognition Education and the Director of Visible Learning^{plus}. Alongside John Hattie, Deb is the co-author of the book *Visible Learning into Action: International Case Studies of Impact*. She held a senior role in student assessment at the Ministry of Education in New Zealand and presents visible learning workshops globally.



Professor Susan Gathercole (UK)

Director of the UK Medical Research Council and the Cognitive and Brain Sciences Unit at Cambridge University. Susan is a cognitive psychologist specialising in memory, learning and language and author of the book, *Working Memory: A guide for Teachers*. Much of her work has focussed on the impact of poor working memory on learning and the strategies that might assist struggling learners in the classroom.



Professor Kate Nation (UK)

Professor in Experimental Psychology and Director of the Language and Cognitive Development Research Group at Oxford University. Kate's interest areas include language processing and reading development as well as the relationship between spoken language and written expression. She has a particular interest in reading comprehension.



Associate Professor Craig Hassad (Aus)

Senior Lecturer at the Department of General Practice and Coordinator of Mindfulness programs at Monash University. Craig is co-author of *Mindful Learning* which examines the role of mindfulness in education and the impact that specific strategies have had on the ability of students to focus and attend in class.



Professor Pamela Snow (Aus)

Department Head of La Trobe University Rural Health School, Pamela is both a Registered Psychologist and Speech Pathologist. Pamela has a particular interest in the development of oral language skills and the significance of the language to literacy transition in the early years of school. She is the author of the Snow Report, a very popular blog providing an overview of research related to both literacy and language development.

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Call for papers!

DSF is now calling for expressions of interest from practitioners keen to participate in the 2017 Conference "Language, Literacy and Learning: Focusing on the needs of every child."

Conference themes:

Reading and Spelling
Acquisition

Language Development

Improving Written
Expression

Learning Disorders

Inclusive Education

Assistive Technology

Self-esteem and
Resiliency

Supporting Parents

Important dates

Expression of Interest submission
14th October 2016

Acceptance Notification
4th November 2016

Final Paper/Presentation submission
27th January 2017

Final confirmation and acceptance
10th February 2017

Video Submission Guidelines

A link to your video should be emailed to conference@dsf.net.au.
Videos should be:

- No longer than 15 minutes
- Framed around one of the conference themes

Abstract Submission Guidelines

Abstracts should be emailed to conference@dsf.net.au.
Abstracts should be:

- A maximum of 300 words (not including references)
- Framed around one of the conference themes

Potential speakers can submit their expression of interest via video or abstract submission. All speakers should include a brief bio detailing their experience, knowledge and current area of practice along with their preference for presentation type.

Presenters will be selected for a short 15-20 minute oral presentation, a 50 minute interactive presentation and discussion or a 110 minute workshop.

For further info,
contact:
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(08) 9217 2500