

## I have received my Psychometric Assessment Report, what now?

### Feeling overwhelmed by your assessment report? We can help.

Often families have been on a long and emotional journey by the time their child arrives at Speld Qld for a psychometric assessment. The time, money and tears invested have taken their toll and parents just want to know how to help their child.

A psychometric assessment report provides a detailed roadmap for supporting your child. It can be used by teachers, tutors, specialists, families and anyone working with your child. While it is an invaluable support tool we know that for many parents when they open their report for the first time it can seem like a daunting amount of information to sift through.



### Tips from Speld Qld Assessors

We have gathered the top tips from three Speld Qld assessors to help you feel less overwhelmed by your report and empowered by the knowledge inside:

- **Communicate with your school** - Touch base with the classroom teacher and learning support department following your child's assessment. What recommendations and accommodations are they willing or able to implement?
- **Consider 1-1 support** - If the recommendations in your report aren't able to be implemented at the school level (which is not always feasible) apply for a [Speld Qld specialist teacher](#). Speld Qld specialist teachers can provide 1-1 targeted teaching to work on weaknesses identified in the assessment report.
- **Read it, then sleep on it** - read the report once, then sleep on it. There is a lot of information to digest and it is important to give yourself the time to process it. Re-read the report with fresh eyes.
- **Print your report** – this is helpful so that you can highlight important information, write notes and underline any points that you'd like clarification on.
- **Use your 20 minute follow up** - a 20 minute follow up consultation is included in your psychometric assessment fee and can help to get your head around the key recommendations and findings in the report.
- **Understand the strengths & weaknesses** – take note of the strengths and weaknesses that are discussed in the results sections. While it is important to identify weaknesses so that you know what to work on with your child, strengths are equally important. For example, if verbal reasoning is a strength for your child, thinking out loud is probably an effective way for them to tackle a problem or new concept.

- **No diagnosis doesn't mean no support** – regardless of a diagnosis your assessor will make tailored recommendations to support your child's learning. It is a myth that schools don't have to provide support if students don't receive a diagnosis.

### What support is my child entitled to without a diagnosis?

[The Disability Discrimination Act](#), [NCCD](#) and [Education Queensland](#) require that students must have access to reasonable adjustments and be supported adequately. Under the Disability Discrimination Act a disability is defined as “a disorder or malfunction that results in the person learning differently from a person without the disorder or malfunction” with no mention of a formal diagnosis.

The Education Queensland website is crystal clear about the responsibility of each school to their children.

*“The school does not need a formal diagnosis of a learning disability to provide students with support. Schools identify and respond to learning needs regardless of cause, through ongoing monitoring and assessment of student progress. Schools support students by using differentiated teaching practices, assistive technology and where necessary focused and intensive teaching.”*

### What is a provisional diagnosis?

A student may receive a provisional diagnosis if they have only partially met the criteria for a diagnosis of a learning difficulty such as Dyslexia. The most common reason for a provisional diagnosis is that the student has not completed at least 6 months of targeted intervention in their area/s of weakness. Your child is still entitled to the support that they need to learn effectively in the classroom even with a provisional diagnosis.

### Still have questions?

[Learn](#) about the types of assessment Speld Qld can conduct.

Book an assessment by completing the [Student Assessment Information Form](#).

Speak with a Speld Qld  
Education Advisor  
**(07) 3391 7900**

