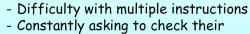
- Slow or unable to learn to read
- Difficulty decoding alphabet symbols
- Skips words and lines in text
- Misreads words
- Lacks expression when reading aloud
- Ignores punctuation marks
- Reads without comprehension
- Avoids reading aloud in public
- Slow to talk
- Mixes up sounds and mispronounces words
- Can't find the right word
- Difficulty with rhyming words
- May lack self confidence
- Can act out, misbehave or withdraw
- Refuses to go to school and do homework

- Can't remember how words look
- Difficulty hearing sounds
- Confuses letters and their sounds
- Difficulty controlling a pen or pencil
- Slower than others to complete written tasks
- Spelling difficulties cause limited written work
- Can't organise their thoughts to write





understanding

- Loses focus if people talk too long

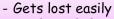
- Finds background noise distracting







- Facts and figures
- Letter combinations and words
- Times tables
- Math and Science processes
- Peoples names
- How people look



- Confuses left and right
- Doesn't like analogue clocks



Behaviour

Speaking

- Slower to learn systems and processes
- Requires more time to complete tests and exams

- Slower to complete reading and writing tasks



- Words misbehave on the page
- Finds black text on white paper hard to read
- Experiences eye strain and headaches
- Slow to copy notes and read accurately

- Of average or above average intelligence
- May be highly intelligent or gifted in certain areas
- Loses track of time
- Is too messy or really neat
- Difficulty organising work