



Patron: Jackie French AM, Australian Children's Laureate 2014-2015, Senior Australian of the year 2015

POSITION DESCRIPTION

POSITION TITLE:	Registered Psychologist
LEVEL:	Health Professionals and Support Services Award
LOCATION:	Speld Qld Inc 141 Merton Road, Woolloongabba, Qld, 4102
DATE OF REVIEW:	July 2021

REPORTING RELATIONSHIPS

This position reports to the Executive Officer.

KEY RESPONSIBILITIES

- To assess children, adolescents and adults who are experiencing learning difficulties.
- To provide support, practical strategies and recommendations in order to alleviate and overcome learning difficulties and disabilities.
- To support the development of Speld Qld's psychological services.

STATEMENT OF DUTIES

- Conduct psycho-educational assessments of children, adolescents and adults.
- Provide written reports on each individual assessment within a specified time frame.
- Provide practical strategies and recommendations to support the educational experience of children, adolescents and adults with learning difficulties.
- Provide consultation as a professional service to children, adolescents, adults and parents.
- Liaise with other professionals (e.g. School and University psychologists, counsellors, speech pathologists, occupational therapists, teachers, psychologists in private practice) and provide quality advice and services.
- Review current research and new and up-to-date tests, and adjust practice accordingly.

CONSULTANCY AND EDUCATION

- Provide professional learning suitable for teachers and other professionals, and for other interested parties, such as parents (if appropriate).
- Provide advice and support to the Executive Officer in matters of psychology as they relate to educational policy.
- Provide guidance on psychological matters to colleagues.
- Participate in continuous professional development.

GENERAL ADMINISTRATION AND OTHER DUTIES

- Maintain client records and statistical data, in accordance with established procedures and organisational requirements.
- Provide feedback and reports on service delivery, training and matters related to organisation.
- Perform duties in accordance with relevant professional, government and organisation specific policies and procedures, including ethical and legal matters.
- Participate in a continuous process to monitor, evaluate and develop services and performance.
- Undertake other duties as directed.

SELECTION CRITERIA ESSENTIAL

- Full registration as a psychologist with the Australian Health Practitioner Regulation Agency (AHPRA).
- Ability to develop positive rapport with children and adults.
- Strong report writings skills.
- Strong interpersonal skills.
- Demonstrated capacity to work independently and as part of a team environment, in a clinical role.
- Commitment to advocate on behalf of clients.

DESIRABLE

- Demonstrated proficiency in psychological assessment, interview and intervention techniques with individuals from a wide variety of backgrounds.
- Special interest in the identification and remediation of specific learning disorders.

- Familiarity with relevant literature.
- Experience and knowledge of evidence-based instruction, in particular, for students with learning disabilities.
- Experience in an educational environment.
- Knowledge of the Queensland school system.

APPOINTMENT PREREQUISITES

Appointment is subject to:

- National Police Check, a compulsory check for people who carry out child-related work in Queensland.

CERTIFICATION

Duty Statement approved by Marion McMahon, Chief Executive Officer Speld Qld.

About Speld Qld

MISSION

SPELD Qld Inc supports all Queenslanders experiencing learning differences to realise their full potential in all circumstances.

VISION

To be the leader of quality services to improve learning outcomes for all Queenslanders who experience learning differences.

SERVICES

Speld Qld Inc is a not-for-profit organisation whose primary service is supporting children and adults who have specific learning differences. Our service provides:

- An advisory line for parents and professionals
- Academic and psychometric assessments (literacy, numeracy, dyslexia screening tests)
- Specialist Teacher (tutor) service
- Advising on Assistive Technology
- Intensive Literacy sessions
- Library Service for Members
- Professional Development for Parents, Teachers and Schools
- Publications (weekly eNewsletter and Term eMagazine)
- Ongoing consultation and support

AIMS

Aim one: To increase community awareness of learning differences and provide opportunities for improved access.

Aim two: To seek, utilise, promote and share evidence based research and best practice regarding learning differences.

Aim three: To provide support and services for students and adults experiencing learning differences, their families and professionals.