

AUSPELD ASSISTS IN BRINGING THE MAGIC OF ROALD DAHL TO CHILDREN THROUGHOUT AUSTRALIA

AUSPELD, the Australian Federation of SPELD Associations, is delighted to announce the release of the Roald Dahl Happy Reader Books, which have recently been made available at McDonald's stores throughout Australia.

SPELD associations across Australia will be celebrating 50 years of service in 2019 and view the sharing of books as the ultimate way to celebrate this achievement. Collectively, they provide essential support and training in all States and Territories with a particular focus on ensuring better support for those children and adults who struggle with literacy.

Readers will have the opportunity to access the wonderful world of Roald Dahl through a variety of interactive, educational activity books. Eight of Roald Dahl's stories have been adapted and are available in a collection case: *Fantabulous BFG*, *Amazing Matilda*, *Lucky Charlie Bucket*, *Brave Little Sophie*, *Wonderful Mr. Willy Wonka*, *Marvelous Miss Honey*, *Rotsome Giants* and *Mischievous Chocolate Factory Children*.

Mandy Nayton, President of AUSPELD said, "we believe that every child deserves the gift of reading and hope that by working together with McDonald's we can provide more families around Australia with access to beautifully written stories." Each book will include AUSPELD's top tips for reading with children, a list of carefully selected strategies that reflect current best practice.

We hope that by providing children with access to these iconic and classic books, their love of reading will continue to grow; and their reading skills will continue to improve.

AUSPELD Top Tips for reading with children:

- Children of all ages love having someone read to them, even once they become competent readers. Reading a story together provides an opportunity to share an adventure, solve a mystery or escape from a potentially scary situation.
- Discuss the book before reading it to your child. Talk about the title and illustrations on the cover and predict what the story is likely to be about.
- Help your child learn the meaning of unfamiliar words and to make sense of the story. Ask questions about the story like, “What might happen next?” or “What do these words tell us about a particular character?”
- If your child is able to read, try taking turns to read sentences or paragraphs. If they come across a word that is too difficult to read, ask them to break the word into syllables and then sounds, and then blend the sounds together to make a word.
- Once you are done, talk about the story, for example: what happened in the story; and what did your child like or not like. Encourage discussion by building on what your child says.

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