

Before the workshop: I advise parents to keep the explanation of the workshop fairly short, simple, and low-key for all children.* Regarding the explanation, I also advise parents to share something in their own words that is consistent with what I tell the kids in person at the start of the workshop as follows:

- The purpose of the workshop is to help kids with dyslexia to learn about it.
- It's an opportunity for them to ask any questions they have, but they don't have to say a single thing the whole time they are there.
- It'll last for just over an hour, and they can leave any time they want for any reason.

*For older children, they may also be interested to read the workshop information on the website as well as this information sheet. Please note, however, that this workshop is not for all children but rather only those who have been diagnosed with dyslexia.

I verify that my child was diagnosed by a qualified psychologist after completing a comprehensive, in-person assessment. I will supply the report if requested.

On the day: Parents often ask if they can attend the workshop with their children, and I completely understand the desire for this (for both parents and children). However, after carefully considering it, I decided to keep the main part of the workshop just for kids with dyslexia; allowing others in would change the dynamic as well as reduce the number of available seats. The session is designed to put kids at ease through the use of jokes, games, and prizes (e.g. small toys, packets of skiddles, etc.). You may wait outside in the reception area, and your child may leave the session to come see you at any time. If you and your child wish to leave early, just sign out before you go. All parents will be invited into the final part of the workshop, somewhere around the 60th to 75th minute mark.

After the workshop: I will send you another handout that provides additional information about what we discussed as well as some talking points for you and your child. I will also send you some resources that you could consider using to build resilience and other positive characteristics. Finally, for the parents who consent to it, I will send contact information for the families in attendance. It is my hope that this leads to some supportive connections and friendships among the attendees.

I consent to having my contact details shared with other attendees.

I do not consent to having my contact details shared with other attendees.

Signature

Date